OUTWOOD ACADEMY NEWBOLD

Sixth Form

Students First
Raising standards, transforming lives

Students First
OUTWOOD ACADEMY NEWBOLD

SIXTH FORM PROSPECTUS
2019/2020
Joining Outwood Academy Newbold Sixth Form gives you:-

✓ An individual personalised programme which suits your academic needs and career aspirations

✓ A VMG tutor who knows you well and will support your learning and progress over the two years

✓ Access to a Learning Manager to support your learning

✓ A specialist career, education and guidance programme focused on Post 18 options

✓ Access to leadership programmes of study and work experience opportunities
Welcome to Outwood Academy Newbold Sixth Form

Welcome to the Sixth Form at Outwood Academy Newbold. We trust that this prospectus will provide you with a comprehensive overview of our curriculum and the enrichment that we offer.

As an inclusive Sixth Form provider, we believe we have a curriculum that suits the needs of our learners. Our outstanding support, care and guidance ensures our learners progress onto their chosen destinations whether at university, an apprenticeship, college or in employment. Putting “Students First” is at the heart of everything we do. Therefore, we not only focus on supporting our students in their academic studies but also developing them as individuals so they have the appeal that universities and employers desire.

Developing students’ curriculum vitaeas or UCAS statements is a key priority, and from Year 12 we offer many opportunities to broaden students’ experiences. For example, all students, as part of the extra curricular programme of opportunity will undertake work experience as part of their studies in order to support their career aspirations.

Sixth Form students are the senior students within the academy and are viewed as role models to all younger students. They have additional rights and responsibilities that reflect their status including lead learner programmes, independent study and the Student Union. We constantly challenge our Sixth Form students academically and we expect our students to rise to these challenges, meet our high expectations and uphold our academy values.

We very much look forward to working with students at the most crucial time of their education. Should you have any questions regarding our Sixth Form provision or you would like to arrange a visit to view our facilities then please do not hesitate to contact us at the academy.

The following pages of this prospectus outline what makes studying at OAN a unique and rewarding experience.

Martyn Oliver
Chief Executive Officer,
Outwood Grange Academies Trust

Dr Phil Smith
Executive Principal,
Outwood Academy Newbold

Steve Roberts
Principal,
Outwood Academy Newbold

Rachel Edwards-Booth (above left)
Vice Principal and Head of Sixth Form

Billie Underwood (above right)
Sixth Form Learning Manager
Outwood Academy Newbold Sixth Form
We are keen that all Sixth Form students study a range of academic subjects and have experience of enrichment opportunities that develop their maturity, confidence, communication and social skills.

We have planned our curriculum to respond to national changes in 16-19 education with the aim of increasing breadth and flexibility of study. We review our curriculum yearly and we seek to extend our provision by working with other excellent education and training providers in the Derbyshire area and beyond. We are keen to encourage young people to continue with their studies and there has never been a better time to do this at OAN.

Independent study forms part of the students’ contract upon joining our Sixth Form. We recognise that students are entering one of the most intensive times of their educational life and the move from GCSE to A Level is challenging. Our class sizes and high teacher/student ratios are designed to support this transition.

To support students in the transition from GCSE to A Level, we have a comprehensive induction programme to Sixth Form life. Students have access to individual support and guidance from the Sixth Form team which includes the Vice Principal responsible for Sixth Form, the Sixth Form Learning Manager, VMG tutor, their guidance tutor and subject teachers. Occasionally the team will personalise timetables to support students with transition and to prepare them for their future pathways.

The wider package of resources at OAN plays an important part in developing independent learners. We have a study room with access to computers and laptops for use in our common room, as well as a fully resourced Careers and Reference Library.

**Enrichment Opportunities**
At OAN we actively encourage all Sixth Form students to take part in one or more of the many enrichment opportunities on offer. Enrichment is a voluntary, but essential part of the KS5 curriculum and many students chose to opt for a range of experiences that enhances their education.

**Work experience**
All year 12 students have the opportunity to engage in two weeks of work experience in June of Year 12. This is arranged by the student with support from the academy and is bespoke to the student. In addition students on a vocational program or students needing more weeks are also supported, and further work experience is secured throughout the year. Work experience for many students is also a crucial part of developing their UCAS applications and we are committed to supporting students in accessing a wide range of work placements or bespoke community projects to aide this.

**Guidance Programme**
At OAN students are given support to develop a range of study skills including: how to manage their time effectively, how to find out about and apply for courses in higher education, apply for jobs looking after their mental health and wellbeing, and how to present themselves at interview.

**Sixth Form Student Union**
The Sixth Form Student Union provides students with the opportunity to take ownership of certain elements of the Sixth Form. With committees including events, charity, sports, teaching & learning, guidance, environment and student liaison, the students are responsible for developing and driving new initiatives and organising a calendar of events. Being involved in the Student Union demonstrates skills in our young people which are especially attractive to universities and employers and allows students the opportunity to develop these skills further. Through an election process, the President and Vice-President manage the Student Union alongside their elected heads of committees.

**Charity Fundraising**
All our Sixth Form students are encouraged to actively contribute in creative ways to raising funds for our chosen charity (which is decided each year by the Sixth Form). We welcome other fundraising ideas for other causes and all are considered for support.
**Sixth Form Prom**
The prom is organised by the Sixth Form Student Union and never fails to provide an exciting end to the end of year celebrations. All Sixth Form students from years 12 and 13 are invited to attend.

**Leadership Programme**
The Leadership Programme is an initiative set up within the Sixth Form highlighting and facilitating areas for the development of leadership skills within our students. This could be anything from running enrichment sessions, working with younger students, identifying opportunities for sports leadership and further work experience within the academy. All students are encouraged to partake in at least one leadership activity during their time in the Sixth Form.

**Leader of Learning Programme**
The Leader of Learning Programme is one that enables students to gain confidence, team work skills and put their creative minds to the test. As part of our VMG programme lower down in the school, Lead Learners plan, construct and deliver a VMG session of their choice based on something they feel is important. This programme is one that can be looked favourably on by universities, it gives students the opportunity to gain knowledge and understanding of what is meant to be a leader.

**BEYOND SIXTH FORM**

At OAN we pride ourselves on the fact that our bespoke learning packages, support, high quality information advice and guidance and a commitment to their future ensures 100% of our learners leave Sixth Form with a Post 18 destination with most of the students progressing onto higher education.

Our UCAS Programme ensures Year 13 students wishing to apply for university have their applications to UCAS submitted well before the UCAS deadlines.

The number of students applying for Post 18 Higher Apprenticeships and school leaver programme are increasing. We equally support these students in preparing for this move through CV and application writing workshops and interview techniques.

Our Post 18 guidance is centred around the use of Unifrog: an outstanding software package that provides a solid platform to pass on the key elements of their application.
STUDENT SUPPORT

As with all other year groups in the academy student support underpins all achievement through constant and consistent monitoring and intervention.

Praising Stars © is a core element that ensures an outstanding level of identification, intervention and impact that pervades all aspects of the Sixth Form. Individual teaching staff, Heads of Department, the Sixth Form Learning Manager and Senior Leadership Team collaboratively review the progress of each individual student towards meeting their targets and learning goals, at several key points throughout the year.

The Sixth Form team works within a strong praise culture and students are regularly rewarded for putting in the required effort to be successful. The individual advice and guidance a student receives is key to them achieving their Post 18 aspirations. The advice and guidance in the Sixth Form is designed around individual student needs to ensure they are supported in achieving their life-long goals.

The support team are committed to supporting students over the two years and beyond on a range of issues including some of the more complex personal or social matters that can affect some young people. Our ultimate aim is to ensure our learners achieve their potential and are able to progress onto their own chosen pathway.

Sixth Form Support Network

- Mrs Edwards-Booth, Vice Principal and Head of Sixth Form
- Miss B Underwood, Sixth Form Learning Manager
- Counselling
- Careers Inc., Impartial careers advice and guidance
- Mentoring
- Subject Teachers
- Praising Stars ©

Student
Admissions Criteria

Levels and Qualifications
The courses on offer in Sixth Form will allow students to gain Level 3 qualifications.

To progress onto a Level 3 pathway, you will need to have achieved certain minimum requirements. You must have achieved 5 good passes, including mathematics or English, where a good pass is defined as:- 9-5 in a GCSE or a Merit or better at a level 2 BTEC. We expect a minimum attainment 8 score of 4.5. In addition to this minimum entry requirement, it is preferable for students to have achieved at least a good pass in any subject that they intend to study at A level, if they have studied it at GCSE.

The following subject specific entry requirements will also apply:-
A Level biology 6 or above in GCSE science, additional science and/or biology
A Level chemistry 6 or above in GCSE science, additional science and/or chemistry
A Level ICT 6 or above in GCSE mathematics
A Level English Language 6 or above in GCSE English and/or English Literature
A Level English Literature 6 or above in GCSE English and/or English Literature
A Level French or German Grade 6 or above in GCSE French or German
A Level further mathematics 7 or above in GCSE mathematics
A Level law 6 or above in GCSE English
A Level mathematics 6 or above in GCSE mathematics
A Level physics 6 or above in GCSE science, additional science and/or physics
A Level psychology & sociology 5 or above in English and mathematics

We will guide students onto the best route based on their overall attainment 8 score.

All external applicants will be subject to appropriate references from their respective schools and evidence of all examination predictions. Students transferring into Sixth Form who have studied at Outwood Academy Newbold will have Praising Stars® reports which demonstrate all E3s or better and at least 95% attendance with no unauthorised absence. A conditional offer is made with the understanding that this level of effort and attendance is maintained or with specific action points for improvement being issued to students who may not have met this standard, but have shown themselves to be willing to improve.

The capacity for Sixth Form at Outwood Academy Newbold is 250 students.

Where the number of eligible applicants exceeds the places available then admission will be determined in accordance with the priority of admission criteria which is outlined in detail in the Admissions Policy on the website.

Please note that if students have not achieved the minimum requirement in GCSE English Language or mathematics this will form a compulsory element of a student’s timetable. We can also support students who may require English or mathematics at GCSE at grade 5 and above.
Choosing the right pathway

Pathways
There are three pathways available in Key Stage 5:

- **Academic = A-Levels.** These are mainly exam based with some coursework elements.

- **Vocational = BTEC qualifications.** These are mainly practical courses, with some assignments, assessed internally and externally. There is also an exam in all courses, which make up 25% of the 2 year course.

- **Academic & vocational combined =** A combination of both of the above. Remember to think carefully about what type of learning that made you successful in Key Stage 4. Sometimes students struggle when they move from one type of assessment to another.

Within the distinct Key Stage 5 curriculum, students can access distinct A-Level packages or a bespoke combination package that includes both A-Level and Level 3 BTEC qualifications. All A-Level subjects are now linear, meaning that all courses apart from EPQ and Core Mathematics are a two year program.

**We will be recommending the following pathways**

- **Attainment 8 of 7.5+ =** 4 complete A-levels/BTECs
- **Attainment 8 of 6.5+ =** 3 complete A levels/BTECs plus a one year option
- **Attainment 8 of 4.5+ =** 3 complete A levels/BTECs

**Please note:** Minimum requirements and suitable pathways for each student will be discussed at length during the interviews stage of the admissions process.

*Attainment 8 is a measure of a student’s average grade across a set of eight subject including English and maths.*
SIXTH FORM ADMISSIONS
TIMELINE

Students attend Open Evening 28th November 2018
Student to complete application form 10th January 2019
Interviews of students 14th - 25th January 2019
Offer letters sent February 2019
Independent appeals following offers April – May 2019
Taster Days/Induction Event June 2019
Publication of GCSE results August 2019
Sixth Form agrees enrolment/refuses admission September 2019
Decision communicated to parents/carers September 2019
Contract Signing Evening October 2019
16-19 BURSARY

This policy has been produced in response to the national transition from Educational Maintenance Allowance to 16-19 Bursary, which has the aim to help 16 to 19-year-olds continue in full-time education, where they might otherwise struggle for financial reasons.

The bursary is made up of two parts: a bursary of £1,200 a year allocated to the most vulnerable young people and a discretionary fund for schools, academies and colleges to distribute.

Eligibility for each of the bursaries is summarised in the diagram below:

In order to ascertain whether you are eligible for a 16-19 Bursary you should follow the guidance below.

‘Full Bursary’

If any of the following are applicable you are ‘automatically eligible’ to receive a £1,200 16-19 Bursary

- Young people in care or care leavers (EFA class ‘care leavers’ as young people aged 18-21 who have been looked after for more than 13 weeks or since the age of 14; or young people who cease to be looked after or accommodated)
- Students claiming Income Support or Universal Credit (in their own name)
- Disabled students receiving both Employment Support and Disability Living Allowance or PIP

‘Eligible to Apply Bursary’

If any of the following are applicable you are eligible to apply for a ‘Discretionary Bursary’

- A household income of below £25,000
- A student currently entitled to Free School Meals
- A student whose parents are currently claiming other means-tested benefits including Income Support, Working Tax Credit/Child Tax Credit, Income Based Employment and Support Allowance (ESA), who is not entitled to Free School Meals
- At the decision of the Principal, any student who does not fall under the categories listed above, but considers themselves to be in financial hardship
- Students who are young carers and are not in receipt of a carers allowance

Other important information to understand:

- You must be under 19 on the 31st August in the academic year you start your course to be eligible for a Bursary
- If you turn 19 during your programme of study and are ‘automatically eligible’ for a Full Bursary or are successful in applying for an ‘Eligible to Apply Bursary’ you will be supported until the end of the academic year or until your course ends, whichever is the sooner.

Information for students regarding the Outwood Family of Schools 16-19 Bursary Fund will ‘go live’ on the Academy’s website on GCSE results day. Students who believe they fit the criteria to make an application will be able to either download an application form, or collect one from the Sixth Form Learning Manager.

Students can submit an application at any point during the academic year as their financial/home situation dictates but payments will not be back-dated. However, their application will be subject to a review of their performance during the current Praising Stars® cycle. As is Academy policy a student starts a ‘clean slate’ at the start of each Praising Stars® cycle and a bursary installment will be paid subject to them meeting the terms and conditions in the 16-19 Bursary Contract in that half term.
Art and Design at A Level is a subject that recognises that education needs to do much more than treat pupils like empty chalices to be filled with the elixir of knowledge. The course is designed to develop personal responses to observations, experiences, environments and cultures, celebrating their individuality and strengths. It encourages personal learning through enquiry into Art and Design and enjoyment of its application in the real world, along with the acquisition of lifelong learning and thinking skills. This is done through careful guidance and individual target setting.

Visits- we aim to take students out about three times in each of the years, these trips might include a visit to Sheffield, city and art galleries, the Yorkshire Sculpture Park, Chesterfield College, Chatsworth, London, Liverpool, Bristol depending what exhibitions are on.

We have devised and developed specialist workshops after school in printmaking, photography and image manipulation, oil-painting and ceramics. Students will be expected to put up their own exhibitions at the end of Year 1 & 2 in the gallery space in preparation for marking.

We encourage past students to come and talk about what they have gone on to do with Art and Design, they bring in their work and are happy to help with ideas or concepts and answer any questions about what they are doing.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
Creatively minded individuals with enthusiasm for creative thinking and pushing your own boundaries. You must be enthusiastic, prepared to really explore an idea or concept and be able to work with determination and perseverance. You will have timetabled lessons and will also be encouraged to come and use the space in your free periods, an equal amount of time is expected to be spent on your studies out of lessons.

HOW IS THE COURSE ASSESSED?
Year 1
Extended project with coherent preparatory studies leading to an appropriate conclusion. Marked internally - some work may be used to support students year 2 portfolios but Year 1 is purely about building skills, confidence and understanding for year 2. There is no formal qualification gained at the end of this year.

Year 2
Extended project with coherent preparatory studies leading to an appropriate conclusion. 3000 word supporting written study. Marked internally / externally moderated.

Exam
Paper issued 1st of February in initial preparatory period of about 8 weeks, 10 hour exam (final piece) 10 hours consecutively over 2 days. Marked internally / externally moderated.
Photography

Why should I study this course?
The course is designed to develop personal responses to observations, experiences, environments and cultures, celebrating their individuality and strengths. It encourages personal learning through enquiry into Photography and enjoyment of its application in the real world, along with the acquisition of lifelong learning and creative thinking skills. This is done through careful guidance and individual target setting.

Visits - we aim to take students out about 3 times in each of the years, these trips might include a visit to Sheffield city and art galleries, London, Chesterfield College, Chatsworth, Liverpool depending what exhibitions and workshops are on.

We encourage past students to come and talk about what they have gone on to do with Photography, they bring in their work and are happy to help with ideas or concepts and answer any questions about what they are doing.

How is the course assessed?

Year 1
Extended project with exploration & experimentation with digital photography & manipulation, leading to an appropriate conclusion. Marked internally - some work may be used to support students year 2 portfolios but Year 1 is purely about building skills, confidence and understanding for year 2. There is no formal qualification gained at the end of this year.

Year 2
Extended project with coherent preparatory experimentation & explorations of digital photography & manipulation, leading to an appropriate conclusion. 3000 word supporting written study. Marked internally/externally moderated.

Exam
Paper issued 1st of February in initial preparatory period of about 8 weeks, 10 hour exam (final piece) 10 hours consecutively over 2 days. Marked internally/externally moderated.

How is this course examined?

Year 1
Work will be assessed at regular intervals throughout the year.

Year 2
Work will be assessed at regular intervals throughout the year.

Exam
March/April Year 13

Examinations:

Year 1
Portfolio of work exploring a range of skills & techniques.

Year 2
Portfolio of work exploring an individual theme.

Exam
Externally assessed assignment.

Course Title: A Level Photography
Awarding body: AQA
Contact: Mrs Edwards-Booth
Email: r.edwards@newbold.outwood.com

Key features of the course

- The ability to work independently
- Good camera skills & editing skills
- A basic knowledge of traditional & contemporary photographers

What kind of student is this suitable for?
Creatively minded individuals with enthusiasm for creative thinking and pushing your own boundaries. You must be enthusiastic, prepared to really explore an idea or concept and be able to work with determination and perseverance. You will have timetabled lessons and will also be encouraged to come and use the space in your free periods, an equal amount of time is expected to be spent on your studies out of lessons.
MINIMUM REQUIREMENTS
Grade 6 or above in GCSE English and/or English Literature

WHY SHOULD I STUDY THIS COURSE?
Language is all around us and is constantly changing and evolving, which makes it an interesting focus for study. This course will challenge you to question the foundations of English Language and explore the acquisition of language and how we use it on a day to day basis – whether that be texts, tweets, adverts or more formal levels of discourse. This course develops creativity and the ability to critically deconstruct and analyse the world around you.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
English Language A-Level is perfect for those students who have an interest in our language and enjoy communication in all of its forms. Students who choose this course need to be creative thinkers, who can interpret the world, whilst still employing the critical analysis skills needed to delve deep into the words around us.

This subject particularly complements other courses such as History, Performance Studies, Psychology and Sociology as they all focus on how and why language is used in different contexts.

WHAT WILL I STUDY?
Language and the Individual
How is language used to represent meaning in the world around us?
Graphology, lexis and semantics, pragmatics, grammar, discourse theory and phonetics.

Language Varieties
What influences how we speak?
Regional dialects, national varieties, occupation, gender, age, sexuality. Our own identity.

Language, the Individual and Society
Language acquisition and development from pre-birth to 11 years old.

Language Diversity and Change
Language change and development from the 5th Century to today.

Year 13 Non-Exam Assessment
Language in action: Language investigation in an area of your choice and one piece of original writing or your choice, with analysis – perhaps a script, article or narrative, the options are endless!

WHAT COULD THIS COURSE LEAD TO?
As well as leading to further, degree-level study, success in English Language demonstrates skills of accurate, subtle and sophisticated communication skills. These skills are in demand by employers in almost any field where effective communication is required.

Course Details:
Awarding body: English Language
Contact: Mrs Hedges, Mrs Slaney
Email: j.hedges@newbold.outwood.com
z.gray@newbold.outwood.com
MINIMUM REQUIREMENTS
Grade 6 or above in GCSE English and/or English Literature

WHY SHOULD I STUDY THIS COURSE?

Literature deals with the ‘big questions’: How do we, as a society and as individuals, understand and challenge the world around us? Studying Literature will give you the opportunity to develop analytical and critical thinking skills as well as the opportunity to express your creativity through studying some of the greatest and more inspiring texts of the past couple of centuries.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?

This course is ideal for anyone who enjoys reading, who is prepared to work at a challenging pace and who has an ability to read beyond the literal text. Students who choose this course need to be effective communicators orally, so that they can share their ideas in class discussions and in writing, so that they can eloquently demonstrate their understanding.

WHAT WILL I STUDY?

Y12 Content
Aspects of Tragedy
Drama: ‘Othello’ and ‘Death of a Salesman’

Y13 Content
Political and Social Protest Writing
Literary genres: ‘A Doll’s House’ ‘Kite Runner’ and Poetry of William Blake
Texts and genres: Revisit ‘Othello’ and ‘Death of a Salesman’, ‘Tess of the Durbervilles’

Year 13 Non-Exam Assessment
Theory and independence: You will study two texts: poetry and a novel of your choice.
Two essays of 1250-1500 words, each responding to a different text and linking to the Critical Anthology.

WHAT COULD THIS COURSE LEAD TO?

The study of literature opens doors to a vast range of careers, including journalism, media, law, teaching, business, commerce – in fact, any field in which communication, the presentation of ideas, group discussion and analytical and creative thinking are valued.

Course Details: English Literature B Linear
Awarding body: AQA
Contact: Miss Wainwright or Miss Hodkin
Email: c.wainwright@newbold.outwood.com
WHY SHOULD I STUDY THIS COURSE?

A-LEVEL GEOGRAPHY is an enquiry into our world and our management of it.

This course develops your critical thinking and problem solving therefore increasing your transferable skills and heightening your employability!

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

➢ Students with a love of problem solving and critical thinking.
➢ Students who have a thirst for knowledge and an understanding of the world and our place in it.

KEY FEATURES OF THE COURSE

• Balanced understanding of physical/human geography
• Focus on inter-relationships between people/environment and questions, issues & problems
• Enquiry based
• Develops critical thinking

WHAT COULD THIS COURSE LEAD TO?

University courses in: Geography; European Studies; Law; Business; Travel and Tourism; Education; Environmental Management and Sciences/Planning.

COURSE BREAKDOWN

AQA A level Geography
Component 3: Physical and human examined fieldwork.

The A-Level Geography course includes fieldwork at Y12 and Y13, both in human and physical Geography. In the past students have conducted urban studies in Sheffield and Chesterfield, with river study in the Peak District and glacial study in North Wales. In Y13 there is also the opportunity to take part in a field work residential in North Wales.

Course Title: Geography
Awarding body: AQA
Contact: Mr T Witts
Email: t.witts@newbold.outwood.com
WHY SHOULD I STUDY THIS COURSE?
History at A-Level is a highly stimulating and rewarding experience which offers a fantastic opportunity to gain in-depth knowledge and understanding of British and Russian History. Through studying the past, students arrive at a far better understanding of present day issues in the modern world.

History also enables students to develop many of the key skills identified by both University Admissions tutors and the country’s leading employers as vital to academic success and career progression. These include independent research, analytical communication and problem-solving skills. Above all, A-Level History enhances students’ ability to become life-long learners by not only encouraging continual reflection of their own performance, but also through stressing the importance of working responsibly with others.

KEY FEATURES OF THE COURSE
The course covers Social, Economic and Political change and how people in Britain and the Russia have been affected by change in the short and long term. Through source investigation, debate/discussion, presentations and independent enquiry students will acquire excellent historical skills in order to assess the significance of events, individuals, beliefs and movements from that particular time. They will develop their ability to reach substantiated judgements on key questions in history and how to construct an effective balanced argument. The A level course for Y13 will have a breadth study of an significant historical development over a 100 year period, a depth study of a major historical change and a controlled assessment section.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
History is thriving at A-Level because it gives students the opportunity to understand the big issues behind today’s headlines, to ask questions and to express their opinions in a variety of ways. If students enjoy active learning through group work, debates, & problem-solving scenarios, they will certainly enjoy History at this level. It also complements many other subjects such as English, Geography, Media, Psychology, Philosophy and even Business Studies.

HOW IS THE COURSE ASSESSED?
Paper 1: 2½ hour exam
Paper 2: 2½ hour exam
NEA (Coursework)

COURSE BREAKDOWN
A Level
Paper 1: 40%
Stuart Britain and the crisis of Monarchy 1603-1702
Paper 2: 40%
Revolution and Dictatorship: Russia, 1917-1929
NEA (Coursework): 20%
African American Civil Rights 1865-1965.

WHAT COULD THIS COURSE LEAD TO?
A-Level History is excellent preparation for the further study of History and indeed many other subjects at degree level. The skills required are very much in demand in education, management and business. As such, History is an excellent foundation for a number of popular careers - Journalism, Law, Business, Teaching, Civil Service, Police Force, Accountancy to name but a few!!

Course Title: History
Awarding body: AQA
Contact: Mrs E Taylor
e.taylor@newbold.outwood.com
HOW WILL I BE ASSESSED?
A Level Outline

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries. It places a greater emphasis on understanding and applying iterative design processes. Students will use their creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others’ needs, wants and values. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

Paper 1 – What’s assessed
- Technical principles
How it’s assessed
- Written exam: 2.5 hours – Mixture of short answers and extended response questions
- 120 marks
- 30% of A-Level

Paper 2 – What’s assessed
- Designing and making principles
How it’s assessed
- Written exam: 1.5 hours – Section A: Product analysis (30 marks) & section B: Commercial manufacture (50 marks). Mixture of short answer and extended response questions.
- 80 marks
- 20% of A-Level

Non-exam assessment (NEA) – What’s assessed
Practical application of:
- Technical principle, designing and making principles
How it’s assessed
- Single substantial design and make task
- 100 marks
- 50% of A-Level
- Written or electronic portfolio with photographic evidence of final outcome

It’s a linear course and all exams will be taken at the end of the two year course

WHAT WILL I LEARN ON THIS COURSE?
This course is designed to:
- Develop a broad view of Design and Technology.
- Develop the capacity to design and make products.
- Appreciate the complex relations between design, materials, manufacture and marketing.

WHAT CAN I DO AFTER THIS COURSE?
This qualification is accepted at all institutions of higher education relating to design and manufacture.

What careers would this be useful for?
Product Designer, Design Engineer, Architecture, CAD Draughtsperson, Automotive Design, Graphic Designer, Manufacturing and Engineering

Course Title: Design and Technology A Level
Awarding body: AQA
Mr I Combe
Email: i.combe@newbold.outwood.com
WHY SHOULD I STUDY THIS COURSE?
The qualification aims to develop your knowledge, understanding and skills of the principles of IT and Global Information Systems. You will gain an insight into the IT sector as you investigate the pace of technological change, IT infrastructure, and the flow of information on a global scale, and the importance of legal and security considerations.

WHAT SPECIFIC SKILLS DO I NEED?
You should be proficient in using a range of software including the main Office applications, be willing to work hard and learn new skills quickly, as well as have a resilience to overcome problems independently.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
It will provide learners with the opportunity to develop a range of IT skills as well as a thorough understanding of the application of information technologies, relevant to many workplaces and higher level studies.

HOW IS THE COURSE ASSESSED?
Unit 1
Written exam, 25% of the qualification

Unit 2
Written exam, 25% of the qualification

Unit 3, 4 & 5
Project and coursework investigation evidence, 50% of the qualification

WHAT COULD THIS COURSE LEAD TO?
Higher level studies in an IT related discipline, such as Business, Management, etc. IT is a useful qualification to have for most degree level courses.

MINIMUM REQUIREMENTS
Grade 6 or above in GCSE Mathematics

Level 3 Cambridge Technicals
OCR
Mr F Thurlow
f.thurlow@newbold.outwood.com
WHAT COULD THIS COURSE LEAD TO?
Typically students who have studied BTEC Business have followed the following progression routes:
- Honours Degree in Business/Economics
- BTEC Foundation Degree in Business
- BTEC National Diploma in Business
- Apprenticeship

In addition, this qualification enables the student to have the required foundation of knowledge to establish their own business and engages them with an entrepreneurial spirit.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
Students should have a real passion for business. It would be expected that students will take an interest in television programmes such as *Dragons Den* and *The Apprentice*. In addition, students should enjoy using ICT and be independent workers with a hard-working ethos.

WHY SHOULD I STUDY THIS COURSE?
Have you ever thought that you might own your own business one day? Have you ever thought that you might want to manage people in the future? Are you an ideas person?

Studying BTEC Business, students will gain a genuine grasp of many areas of business. By completing the full BTEC course, each student will have completed 4 units of work. This means students will have a foundation into the world of business, marketing, finance and customer service.

The course is ideal for anyone thinking of setting up their own business, for those who aspire to be the managers of the future and for those who would like to use their organisation, communication and time-management skills further. BTEC Business has been designed to provide a broad educational basis for further training, further education, or for moving on to employment within the business sector.

This course is equivalent to an A – Level.

YEAR 12

Unit 1 (Assignment) Exploring Business
In this introductory unit, you will study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive.

Unit 2 (Exam) Developing and Marketing Campaign
You will gain skills relating to, and an understanding of, how a marketing campaign is developed.

YEAR 13

Unit 3 (Exam) Personal and Business Finance
You will study the purpose and importance of personal and business finance. You will develop the skills and knowledge needed to understand, analyse and prepare financial information.

Unit 14 (Assignment) Investigating Customer Service
You will study how excellent customer service contributes to business success. The unit gives you the opportunity to develop your customer service skills.

Course Title: BTEC Level 3 National Extended Certificate in Business
Awarding body: Edexcel
Contact: Mrs L Warrington
Email: l.warrington@newbold.outwood.com
WHAT COULD THIS COURSE LEAD TO?
Students can go on to study Languages at university or the skills they have acquired will help them in one of the following professions: Teaching; I.T.; Politics; Travel industry; Army; Journalism; Business; Translation & interpreting plus many other professions!

COURSE BREAKDOWN
Topics studied are:

3.1 Social issues and trends:
Aspects of French-speaking society e.g. The digital world, youth culture and family. Multiculturalism in French-speaking society e.g. immigration, integration and racism.

3.2 Political and artistic culture:
Artistic culture in the French-speaking world e.g. festivals, art, cultural life in Paris. Aspects of political life in the French speaking world e.g. France and the EU, Politics and youth and French history.

3.3 Grammar
Including nouns, adjectives, verbs, word order, and tenses.

3.4 Works
Literary texts and works. Students study either one text and one film or two texts.

3.5 Individual research project
Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where French is spoken. They will complete individual research on this.

WHAT SHOULD I STUDY THIS COURSE?
If you enjoyed GCSE French, enjoy talking, expressing your opinions and learning about other cultures then A-Level French could be for you!

The course aims to further develop the understanding of and increase confidence in the use of both the spoken and written forms. Students will use increasingly complex and accurate language when communicating. They will develop their critical insight into, and contact with, the contemporary society and cultural background of the countries where French is spoken.

Throughout the course students must be prepared to

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?
You will need to be hard-working, well-organised, enthusiastic and willing to communicate in French.

You also need to be able to express ideas and opinions effectively.

HOW IS THE COURSE ASSESSED?

Paper 1 – Listening, Reading and Writing
Written exam: 2 hours 30 minutes, 160 Marks and 40% of A level.

Paper 2 – Writing
Written exam: 2 hours 90 Marks and 30% of A level.

Paper 3 – Speaking
60 Marks and 30% of A level.

MINIMUM REQUIREMENTS
Grade 6 or above in GCSE French

Contact: Mrs A Foster
Email: a.foster@newbold.outwood.com
WHAT COULD THIS COURSE LEAD TO?
Students can go on to study Languages at university or the skills they have acquired will help them in one of the following professions:
- Teaching
- I.T.
- Politics
- Travel industry
- Army
- Journalism
- Business
- Translation & interpreting
plus many other professions!

COURSE BREAKDOWN
Topics studied are:

3.1 Social issues and trends:
Aspects of German-speaking society e.g. The digital world, youth culture and family.
Multiculturalism in German-speaking society e.g. immigration, integration and racism.

3.2 Political and artistic culture:
Artistic culture in the German-speaking world e.g. festivals, art, cultural life in Berlin
Aspects of political life in the German speaking world e.g. Germany and the EU, Politics and youth and German reunification.

3.3 Grammar
Including nouns, adjectives, verbs, word order, tense and the German case system.

3.4 Works
Literary texts and works.
Students study either one text and one film or two texts.

3.5 Individual research project
Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where German is spoken. They will complete individual research on this.

HOW IS THE COURSE ASSESSED?

Paper 1 – Listening, Reading and Writing
Written exam: 2 hours 30 minutes, 160 Marks and 40% of A level.

Paper 2 – Writing
Written exam: 2 hours 90 Marks and 30% of A level.

Paper 3 – Speaking
60 Marks and 30% of A level.

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?
You will need to be hard-working, well-organised, enthusiastic and willing to communicate in German.

You also need to be able to express ideas and opinions effectively.

 WHY SHOULD I STUDY THIS COURSE?
If you enjoyed GCSE German, enjoy talking, expressing your opinions and learning about other cultures then A-Level German could be for you!

The course aims to further develop the understanding of and increase confidence in the use of both the spoken and written forms. Students will use increasingly complex and accurate language when communicating. They will develop their critical insight into, and contact with, the contemporary society and cultural background of the countries where German is spoken. Throughout the course students must be prepared to spend time on reading as much as possible, listening to the language on the radio, tape and TV and learning vocabulary and

MINIMUM REQUIREMENTS
Grade 6 or above in GCSE German

Course Title: German
Awarding body: AQA
Contact: Mrs A Foster
Email: a.foster@newbold.outwood.com
WHAT COULD THIS COURSE LEAD TO?

This course is designed to support careers, particularly related to Physics, Chemistry, Biology, Geography, Business, Psychology, Sociology, and Computer Science. Students often have to take an enrichment maths course to support their Higher Education studies if they have not done Level 3 Maths.

This course is a two year course designed to complement Physics, Chemistry, Biology, Business, Psychology, Sociology, Computer Science A-Level courses. It builds on the knowledge from GCSE Maths.

WHY SHOULD I STUDY THIS COURSE?

Students should select this course if they intend to study a course at University with a high maths content but have not chosen AS/A2 Maths. This ensures that students do not have a learning gap from GCSE Maths to the Maths covered in their degree.

Degree courses with a high maths content are: Physics, Chemistry, Biology, Geography, Business, Psychology, Sociology, Computer Science. Students often have to take an enrichment maths course to support their Higher Education studies if they have not done Level 3 Maths.

For students who wish to study Maths, Engineering or Medicine you will need to take A-Level Maths.

WHAT SKILLS WILL I DEVELOP?

This course is all about developing skills rather than knowledge. Core Maths allows students time to develop their problem solving skills and encourages the students to investigate different solutions.

HOW WILL I BE ASSESSED?

100% external assessment comprising two timed written examination papers worth 50% each at the end of the two years.

MINIMUM REQUIREMENTS

Grade 6 or above in GCSE Mathematics

COURSE BREAKDOWN

Core Maths is all about the application and problem solving nature of Maths. It draws together how maths is used in different subjects, showing clear application to real life problems.

“Maths through problem solving in a real life context

Some examples of where Core Maths links into other subjects:

- Exponential growth and decay used in finance and business
- Statistical modelling used in Biology, Psychology and Geography
- Scientific notation and calculation used in Physics and Chemistry

Core Maths allows students time to develop their problem solving skills and encourages the students to investigate different solutions.

Course Title: Maths (Core)
Awarding body: OCR - MEI
Contact: Miss L McGrother
Email: l.mcgrother@newbold.outwood.com
WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

Students who have an enquiring mind, those who are able to and enjoy puzzling things through will thrive on this course. Successful Mathematicians will be industrious, creative. Students will be expected to have a secure grasp of the key aspects of algebra before starting the course. Those students who are thinking about studying Maths, Physics or Engineering at university should seriously consider taking Further Maths.

KEY FEATURES OF THE COURSE

There are three key areas that will be assessed in Mathematics; Pure maths (algebra, calculus, trigonometry, and coordinate geometry), Mechanics (using maths to describe the physical world around us) and Statistics (including statistical calculations and probability).

WHY SHOULD I STUDY THIS COURSE?

These two courses provide students with an insight into many areas of Mathematics, some already familiar to them but others that will be entirely new. The material studied is suitable for students no matter what other subjects they study but is particularly suited to those studying the sciences, psychology, sociology, economics and geography, all of which have a mathematical component. The analytical skills that are developed by the course complement those in history, music, English literature and languages.

Extensive tutorial support is given to students at Sixth Form level in Maths - some students seem to live in the Maths area! Support is given to potential Oxbridge candidates. Some students have been on courses run by the Derbyshire Further Maths Network - despite the name, their courses cover all levels of A-Level maths. Other students have attended courses at the University of Manchester.

WHAT COULD THIS COURSE LEAD TO?

Finance and accountancy, engineering and modelling, statistical work, cryptography, operational research, theoretical physics, mathematical sciences, teaching. In fact, most jobs would value the skills and intelligence developed by mathematics.

MINIMUM REQUIREMENTS

Grade 7 or above in GCSE Mathematics

COURSE BREAKDOWN MATHEMATICS

Mathematics and Further Mathematics are broken down into; Pure Mathematics, Mechanics and Statistics.

Students will sit three examinations at the end of year 13 that are equally weighted.

WHAT COULD THIS COURSE LEAD TO?

Finance and accountancy, engineering and modelling, statistical work, cryptography, operational research, theoretical physics, mathematical sciences, teaching. In fact, most jobs would value the skills and intelligence developed by mathematics.

Course Title: Maths & Further Maths
Awarding body: AQA
Contact: Miss L McGrother
Email: lmcgrother@newbold.outwood.com
WHY SHOULD I STUDY THIS COURSE?

BTEC Level 3 Performing Arts is designed to provide a balance across a range of learning activities. This qualification combines the activities of exploring dance and creating dance, the analysis of dance and the critical evaluation of all these elements. Students completing this qualification successfully will have a thorough understanding of Dancing and Performing Arts, highly toned analytical and creative skills and an ability to communicate effectively with others.

WHAT SPECIFIC SKILLS DO I NEED?

- You will need to have a good starting level of technical performance ability in Dance
- You will need to be very good at co-operation and collaboration, with very good communication skills
- You will need the ability to describe, analyse and evaluate Performing Arts
- You will need to be open minded, creative and committed

WHAT COULD THIS COURSE LEAD TO?

After this qualification you would be well-prepared to go to University to study a degree in Dance related courses. This could lead to employment in a range of arts related jobs, PGCE course or vocational courses, e.g. Dance school. The course will also provide a wide range of transferable skills, including working in and leading a team, and excellent communication and presentation skills.

COURSE BREAKDOWN

Unit 1 - Investigating Practitioners’ work
Unit 2 — Developing skills and techniques for live performance
Unit 3 — Group Performance Workshop
Unit 21 — Improvisation

Course Title: BTEC Level 3 Performing Arts
Awarding body: Edexcel
Contact: Mrs L Burridge
Email: l.burridge@newbold.outwood.com
WHY SHOULD I STUDY THIS COURSE?

BTEC Level 3 Performing Arts is designed to provide a balance across a range of learning activities. This qualification combines the activities of exploring plays and creating theatre, the analysis of theatre and the critical evaluation of all these elements. Students completing this qualification successfully will have a thorough understanding of Acting and Performing Arts, highly toned analytical and creative skills and an ability to communicate effectively with others.

WHAT SPECIFIC SKILLS DO I NEED?

- You will need to have a good starting level of technical performance ability in Drama
- You will need to be very good at co-operation and collaboration, with very good communication skills
- You will need the ability to describe, analyse and evaluate Performing Arts
- You will need to be open minded, creative and committed

WHAT COULD THIS COURSE LEAD TO?

After this qualification you would be well-prepared to go to University to study a degree in Drama related courses. This could lead to employment in a range of arts related jobs, PGCE course or vocational courses, e.g. Drama school. The course will also provide a wide range of transferable skills, including working in and leading a team, and excellent communication and presentation skills.

COURSE BREAKDOWN

Investigating Practitioners’ work – 90 guided learning hours

Developing skills and techniques for live performance – 90 guided learning hours

Course Title: Performing Arts
Awarding body: Edexcel
Contact: Mrs L Burridge
Email: l.burridge@newbold.outwood.com
**MUSIC (BTEC)**

**WHY SHOULD I STUDY THIS COURSE?**
BTEC Level 3 National Extended Certificate in Music is designed to provide a balance across a range of learning activities. This qualification combines the activities of exploring practice in the music industry, creating and performing music, the analysis of practical theory and the critical evaluation of all these elements. Students completing this qualification successfully will have a thorough understanding of Music and the Music Industry, highly toned analytical and creative skills and an ability to communicate effectively with others.

**WHAT COULD THIS QUALIFICATION LEAD TO?**
This qualification gives learners transferable and higher-order skills that are valued by higher education providers and employers. For example, communication, performance and teamwork skills, as well as personal vocal/instrumental technique development are some of the skills learners need to progress to higher education, employment, self-employment or training. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses, if it is taken alongside other qualifications as part of a two-year programme of learning, and it combines well with a large number of subjects. It will support entry to higher education courses in a very wide range of disciplines, depending on the subjects taken along side it.

Learners choose one optional unit to support their choices in progression to music courses in higher education and to link with relevant occupational areas.

Optional units cover content areas such as:
- Composing music
- Music promotion
- Music performance

**WHAT SPECIFIC SKILLS DO I NEED?**
- You will need to have a good starting level of technical performance ability in Music
- You will need to be very good at co-operation and collaboration, with very good communication skills
- You will need the ability to describe, analyse and evaluate Music
- You will need to be open minded, creative and committed

Course Title: BTEC Sub Dip Music (Performing)
Awarding body: Edexcel
Contact: Miss Colley
Email: e.colley@newbold.outwood.com
WHAT COULD THIS COURSE LEAD TO?
Did you know that Biology is one of the most popular A-Level subjects in the country and it helps you to develop many skills that are essential for any career.

Advanced level Biology provide progression from Key Stage 4, through post-16 studies and it can lead to university or work-based qualifications in the following areas:
- Health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry and nursing as well as zoology, marine biology, environmental sciences, ecology, forensic science, biochemistry, and genetics.
- It is also a good stepping stone into a career in teaching.

MINIMUM REQUIREMENTS
Grade 6 or above in GCSE Combined Science and/or Biology

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?
You will need a good, practical mind for Biology and a desire to learn about the chemistry of biological molecules and biological pathways and be able to work independently.

INFORMATION ABOUT THE COURSE CONTENT
During the first year of the course you will study 4 topics, with 6 required practical activities. These practical skills must be carried out by the student with assessment of the acquired skills.

Year 2 of the A Level follows a similar structure with the study of 4 topics and a further 6 required practical activities. The linear exams (at the end of year 13) will examine all the topics from year 1 and year 2 content along with all 12 required practical activities. There are 3 two hour written examination papers for the A Level qualification.

KEY FEATURES OF THE COURSE
As part of the new linear A Level course all students will gain a certificate in practical skills based on the 12 required practicals. This practical endorsement is now essential for study of a science based degree at most top universities.

12 required practicals (6 in year 1 and 6 in year 2)

Exams
- Paper 1 (Topics 1-4 from year 1) 2 hours, 35% of the A-Level
- Paper 2 (Topics 5-8 from year 2) 2 hours, 35% of the A-Level
- Paper 3 (Synoptic- All content) 2 hours, 30% of the A-Level
Course Title: A Level Chemistry
Awarding body: AQA
Website: www.aqa.org.uk
Contact: Mr D Meadows
Email: d.meadows@newbold.outwood.com

Why Should I Study This Course?
Studying A-Level Chemistry will be challenging, fascinating and very hard work.

You will develop essential knowledge and understanding of the Periodic table, chemical concepts and trends and patterns in data. There will be an opportunity to develop an understanding of advances in modern methods of analysis and also to solve problems related to solids, gases and solutions.

You will also get the opportunity to make your own Paracetamol drug in the prestigious labs at Sheffield University.

What Kind of Student is This Course Suitable For?
You will find this course challenging and enjoyable if you want to know more about the structure, properties and reactions of chemicals that make up the living and physical world around us and if you are excited by abstract concepts such as atoms and their interactions.

What Could This Course Lead To?
Chemistry can usefully be combined with a number of subjects: for example Physics, Maths, Biology and Geography, and can lead to degrees in Forensics, Medicine, Biochemistry, Materials Science, Pharmacology and Genetics.

Chemistry is a fantastic way to get ahead in careers involving science, technology, environmental science, engineering, toxicology, metallurgy, cosmetics, food and even law. Further information about Chemistry and future careers can be found at www.rsc.org

Minimum Requirements
Grade 6 or above in GCSE Combined Science and/or Chemistry

Course Breakdown
Paper 1
Physical chemistry, inorganic chemistry and practical skills (35%)

Paper 2
Physical chemistry, organic chemistry, practical skills (35%)

Paper 3
Any content (30%)

Key Features of the Course
There are four units that explore and develop the key areas of chemistry:
- Organic chemistry, which is the chemistry of carbon and hydrogen based compounds
- Physical chemistry, which is the study of atomic and molecular interactions
- Inorganic chemistry, which is the behaviour and study of all compounds not based on C-H bonds.
- There are also practical assessments of skills developed during the course.
**WHY SHOULD I STUDY THIS COURSE?**

Physics is **EVERYTHING**.

From the very smallest part of an atom, to the edges of the Universe, Physics is at the heart. From mobile phones to microwave ovens, hair dryers to space probes, when you delve deeper, it’s all Physics. Physicists explore the fundamental nature of almost everything we know of. They probe the furthest reaches of the earth to study the smallest pieces of matter. Join us to enter a world deep beneath the surface of normal human experience.

Did you know that people with a Physics related degree (Pure Physics, Engineering or Astronomy) earn an average £20000 more per year than the national average?

Courses Available: A-Level Physics

Physicists attempt to gain a fundamental understanding of why the universe and its contents behave the way they do. By studying Physics at Advanced level you will develop and build on your current knowledge of what everything is made of and how objects move and interact. We will also study some of the phenomena which are not yet fully understood and are at the cutting edge of scientific research today.

**How will I be assessed at A-level?**

**Paper 1:** What’s assessed sections 1 - 5 and 6.1 (periodic motion)

**Assessed**

Written exam: 2 hours, 85 marks - 34% of A-level questions. 60 marks of short and long answer questions and 25 multiple choice questions on content.

**Paper 2:** What’s assessed sections 6.2 (Thermal Physics), 7 and 8 assumed knowledge from sections 1 to 6.1

**Assessed**

Written exam: 2 hours, 85 marks - 34% of A-level question 60 marks of and long answer questions and 25 on multiple choice content.

**Paper 3:** What’s assessed section A: Compulsory section: Practical skills and data analysis. Section B students enter for section 12

**Assessed**

Written exam: 2 hours, 80 marks - 32% of A-level questions. 45 marks of short and long answer questions on practical experiments and data analysis. 35 marks of short and long answer questions on optional top.
WHY SHOULD I STUDY THIS COURSE?
It embraces every aspect of our lives, from crime to the environment, from buying a bus ticket to resolving international disputes. Studying Law offers you the chance to see how the law affects you.

Here are a few comments from previous students who successfully passed the course, some going on to read Law at university.

“It is a highly involving subject with demanding work which challenges your understanding and development of legal principles and is relevant to modern day society.”

“A diverse subject which covers a wide variety of topics: homicide being particularly popular with students. Learning skills are developed by studying cases and applying legal principles. An emphasis on independent research throughout the course is good preparation for university.”

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?
The Law course is an extremely popular and highly enjoyable course, if you are fully prepared to undertake the vast amount of work involved. You must have good written skills and be able to write detailed answers to essay style questions and case scenarios.

WHAT COULD THIS COURSE LEAD TO?
Many students have gone on to read Law at university and pursue employment within the legal profession.

Studying Law can open many doors for future careers, including working in the public sector such as the police force, social services, probation service and education as well as the obvious routes of solicitors and barristers.

Core Content
The nature of law and the English legal system.
Criminal law
Tort
Options
Law of contract
Human rights

KEY FEATURES OF THE COURSE
Law covers a wide range of topics, from the various ways in which law is created; the methods involved in solving legal disputes; fatal and non-fatal offences; offences against property and finally laws relating to morals and justice.

MINIMUM REQUIREMENTS
Grade 6 or above in GCSE English.

Course Title: Law
Awarding body: AQA
Contact: Miss K Gladwin
Email: k.gladwin@newbold.outwood.com
KEY FEATURES OF THE COURSE
Psychology is a very exciting field of study. It attempts to gain knowledge of how the mind works through the study of behaviour and, increasingly, the functioning of the brain. Psychology pushes us towards greater self-knowledge by making us more aware of our actions and personalities. There are the physiologists, child psychologists, industrial specialists, sports, cognitive and social psychologists – and that’s just the tip of a very large iceberg!

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
You need skills associated with a scientific approach, such as those of research, numeracy, analysis and problem solving and information technology. You will also need to have excellent skills of written and oral communication, interpersonal and team skills and the power to learn independently. It is a very demanding course that involves a lot of reading, writing and the need to get your head around a lot of very difficult ideas, concepts, theories and research.

A key feature of the course is that overall, at least 10% of the marks in assessments for Psychology will require the use of mathematical skills, and 25% will be to show research method.

MINIMUM REQUIREMENTS
Grade 5 or above in GCSE English and Mathematics.

WHAT COULD THIS COURSE LEAD TO?
Psychology is particularly relevant for anyone who wishes to pursue a degree in social sciences. Psychology is also relevant to people whose work involves understanding and helping others. This might include nursing, teaching, the police and social work. It is even useful for those venturing into the worlds of science or business. That’s the beauty of successfully completing A-Level Psychology – it links to so many careers and pathways in higher education.

HOW IS THE COURSE ASSESSED?
All papers are examined externally. At the end of Y2, they will be worth 33.3% and last two hours each. Internal examinations take place in Y1.

Course Title: Psychology A-Level
Awarding body: AQA, 7182
Contact: Miss C Schulze
Email: c.schulze@newbold.outwood.com
Sociology

WHY SHOULD I STUDY THIS COURSE?

Sociology is the central academic discipline for the study of society. The aim of the course is for students to acquire the knowledge of current social processes and social changes.

They will be encouraged to develop their own sociological awareness through active engagement with the contemporary social world.

Sociology is a demanding course requiring a commitment to extensive reading and a lot of essay writing but if you want to engage actively with the world then it is the subject to choose.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?

A student who can think intuitively and reflectively about the current issues in the world, and has a desire to read extensively from a variety of media. Students also need to be able to critically examine social issues and give their opinion on them.

WHAT COULD THIS COURSE LEAD TO?

Students can go onto study Sociology at University and are likely to pursue careers in:
- Education (Teacher)
- Health (Nurse, Doctor)
- Welfare (Social Worker)
- Criminal Justice System
- Police Officer, Lawyer

The A-level is assessed by three x 2 hour exams, the content of Paper 1 and Paper 3 are compulsory:
- Paper 1 – Education with methods in context
- Paper 2 – Work, poverty and welfare/beliefs in society
- Paper 3 – Crime and deviance with theory and methods

Year 1 consists of:
- Two compulsory topics in Sociology:
  - Education and Methods in Context
  - Research Methods
- Plus:
  - The self-choice topic of work, poverty and welfare

Year 2 consists of:
- Two topics from Year 1 Sociology:
- Plus:
  - Crime and Deviance with Theory and Methods
  - Research methods (Year 1 content plus extended consideration of conceptually more demanding aspects of Sociology as a Science and Sociological Perspectives)
  - Beliefs in Society
  - Issues and debates

Course Title: Sociology
Awarding body: AQA
Contact: Mr C To/Miss R Darbyshire
Email: c.to@newbold.outwood.com
r.darbyshire@newbold.outwood.com

MINIMUM REQUIREMENTS
Grade 6 or above in GCSE English and Mathematics.

COURSE BREAKDOWN
Unit 1
Education with methods in context
Unit 2
Work, poverty and welfare
Unit 3
Beliefs in society - this unit will examine diverse issues including War and Terrorism
Unit 4
Crime and Deviance
WHY SHOULD I STUDY THIS COURSE?

If you want to pursue a career in health care support work, or to move towards a professional career such as nursing or social work, this course could be for you. You will study a range of subjects which are relevant to anyone wanting to work in this field. This course is suitable for anyone with an interest in health, well being and human growth, development and behaviour. We aim to have Health and Social Care Professionals visit lessons to broaden understanding of the different roles and work done by people in this sector. Placements will be arranged in your free periods to allow you to gain some practical experience.

This course is equivalent to one A-Level

HOW IS THE COURSE ASSESSED?

Candidates will be assessed in a range of methods including essays, reports, exams and presentations.

Mandatory content: 83%
External Assessment: 58%
Exam: Weighting 58%
Course work: Weighting 42%

WHAT KIND OF STUDENT IS THIS COURSE SUITABLE FOR?

You must be able to work both independently and as part of a team, and be prepared to interact and communicate with clients and Heath and Social Care Professionals. You must have good organisational skills.

COURSE CONTENTS

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WHAT COULD THIS QUALIFICATION LEAD TO?

This qualification is generally taken alongside other BTEC or A-level qualifications as part of 2-year programme of learning. This will enable you to progress to a degree programme chosen from a range of programmes in the Health and Social Care sector.

Course Title: BTEC Level 3 National Extended Certificate in Health and Social Care
Awarding body: Edexcel
Contact: Mr A Tice
Email: a.tice@newbold.outwood.com
WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
This course will appeal to students who are enthusiastic about sport and exercise as a performer, coach, instructor or an analyst. The specification will build on experiences from KS4 and more specifically from GCSE PE or BTEC Level 2 Sport.

HOW IS THE COURSE ASSESSED?
The course is made up of 4 units:

- Two external assessments 66%
- Two internal assessments 34%

Internal assessments are assignment based and you will be expected to work in groups and on your own, perform presentations, perform and lead practical sessions and complete written work.

WHAT COULD THIS COURSE LEAD TO?
This course would be an ideal option for any individual who would want to pursue sport related courses at degree level. The specification also relates to other courses including, social sciences, health and social care, leisure and recreation. Alternatively it would also be valuable to those wishing to move directly into employment, particularly within the leisure industry.

WHY SHOULD I STUDY THIS COURSE?
BTEC sports courses have been very popular and successful course at Outwood Academy Newbold since their introduction in 2010.

On this course you will develop an understanding of the different body systems and how they work. Learn how to assess someone's lifestyle and fitness levels and learn how to create training programmes tailored to an individuals needs. You will learn to perform and administer fitness tests, assessing an individuals strengths and areas of improvement.

KEY POINTS
The BTEC Level 3 Extended Certificate in Sport is the equivalent to one A-Level and is a 2 year course.
Students opting for this course will also be expected to study other A-Level subjects alongside the BTEC.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
This course will appeal to students who are enthusiastic about sport and exercise as a performer, coach, instructor or an analyst. The specification will build on experiences from KS4 and more specifically from GCSE PE or BTEC Level 2 Sport.

KEY FEATURES OF THE COURSE
The course is made up of 3 compulsory units:

- Anatomy and Physiology
- Fitness Training & Programme for Health, Sport and Well-Being
- Professional Development in the sports industry

And one optional unit such as:

- Sports Leadership
- Sports Psychology
- Practical Sports Performance

Course Title: Level 3 Extended Certificate in Sport
Awarding body: Edexcel
Contact: Mr A Tice
Email: a.tice@newbold.outwood.com
WHY SHOULD I STUDY THIS COURSE?
The Chesterfield FC Football and Education Programme has been designed as a partnership between Chesterfield FC Community Trust and Outwood Academy Newbold to give students with a passion for football, sport and education to learn and play football at the same time. Alongside their education, students will represent Chesterfield FC Community Trust, competing in a league against other professional clubs Community Trust’s sides and undertake training on a daily basis with the Trust’s FA/UEFA qualified coaches. You will get the opportunity to play against other club’s Trusts including Birmingham City, Burnley, Crystal Palace, Derby Council and Sunderland.

KEY POINTS
The BTEC Level 3 Extended Certificate in Sport is the equivalent to three A-Levels and is a 2 year course. The BTEC has UCAS equivalent points linked to equivalent A-Level grades.
Students will study at school 4 days a week, play matches 1 days a week and train 3 days a week.

WHAT KIND OF STUDENT IS THIS SUITABLE FOR?
This course will appeal to students who play football to a good level and are enthusiastic about sport and exercise as a performer, coach, instructor or an analyst. The specification will build on experiences from KS4 and more specifically from GCSE PE or BTEC Level 2 Sport.

HOW IS THE COURSE ASSESSED?
The course is made up of 14 units:
- Four external assessments 33%
- Ten internal assessments 67%

Internal assessments are assignment based and you will be expected to perform practical work in groups and on your own, perform presentations and complete written work.

Course Title: Level 3 Extended Diploma in Sport
Awarding body: Edexcel
Contact: Mr C Stanley
c.stanley@newbold.outwood.com
Email: Football Contact
stephenhancock@spiretrust.org.uk
Course Title: Extended Project Qualification (EPQ)
Awarding body: AQA
Contact: Mrs D. Hucknall
Email: d.hucknall@newbold.outwood.com

WHY SHOULD I STUDY THIS COURSE?

Universities and employers support and value the EPQ as evidence of a student’s ability to use a range of skills that are vital for successful study in higher education and employment.

The EPQ:
• Gives students the opportunity to choose their own topic
• Makes students responsible for their own learning and development
• Inspires and motivates students – completing the project gives you greater confidence and a sense of achievement.
• Teaches new skills, such as, independent research, project management, reflection and self-directed learning
• Awards 28 UCAS points for an A*

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WHAT COULD THIS COURSE LEAD TO?
The EPQ is an excellent opportunity for students to become more effective, independent, learners. Students will develop areas such as self-confidence, self-esteem, team working skills and will receive valuable preparation for study at Higher Education and employment.

COURSE BREAKDOWN

During the EPQ, students will learn to:
• Manage – identify, design, plan, and complete a project (or task within a group project), applying organisational skills and strategies to meet their stated objectives.
• Use resources/research – obtain and select information from a range of sources, analyse data, apply it relevantly, and demonstrate understanding of any appropriate connections and complexities of their topic.
• Develop and realise – use a range of skills, including using new technologies, to solve problems, to take decisions critically, creatively and flexibly, and to achieve their aims.
• Review – evaluate the outcome, including their learning and performance.

HOW IS THE COURSE ASSESSED?

• Choose an area of interest and draft your project title and aims.
• Plan, research and carry out their project.
• Keep a production log of all stages of the project production, reviewing and evaluating their progress.
• Complete a 5,000 word project.
• Prepare and deliver a presentation.
• Review the outcome of their project and presentation.
• All these elements are assessed by the school and then moderated by the exam board. There is no written examination.
HOW TO APPLY
Deadline for applications is Friday 10th January 2019

Visit our website and download an application form.

Application forms can be handed to reception at school, emailed to b.underwood@newbold.outwood.com OR posted (please ensure it’s marked for the attention of Miss B Underwood)

We can be contacted at:
Outwood Academy Newbold Sixth Form
Highfield Lane ● Newbold ● Chesterfield ● S41 8BA

Tel: +44(0) 01246 230550 Fax: +44(0) 01246 265179
Email: b.underwood@newbold.outwood.com
Web: www.newbold.outwood.com